



Westmount School

ASSURANCE FRAMEWORK



2021 - 2024

WESTMOUNT SCHOOL MOTTO

Effort Today,
Excellence
Tomorrow

WESTMOUNT SCHOOL MISSION

Collaborating for
diverse opportunities
to excel as passionate
learners.

WESTMOUNT SCHOOL VISION

Westmount School aspires
to be an exemplary,
powerful learning
community committed to
ensuring an inclusive,
collaborative thinking
culture.



School Profile

Westmount School is a Kindergarten to Grade 6 school that has a student population of just under 400. Our programming includes full time kindergarten classes with the option for regular kindergarten embedded. This provides our families with the opportunity to choose the program that best meets their needs. Throughout Grades 1 to 6, we have either 2 or 3 classes at each grade level. Additionally, we have Music and Physical Education programs taught by specialists. Our Hockey Program, for interested Grade 5 and 6 students, has grown and is in its 9th year. Our Strive program serves children with varying educational challenges. Each of these students is provided with individualized programming to meet diverse academic, social and behavioural needs.



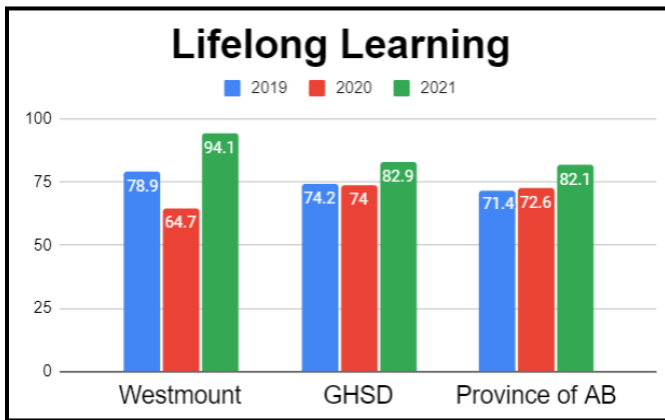
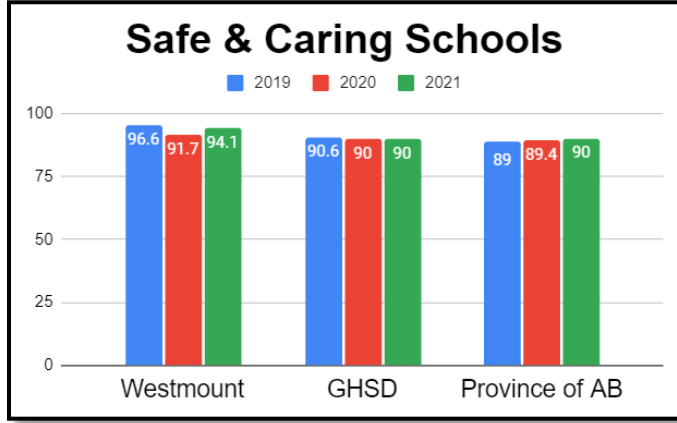
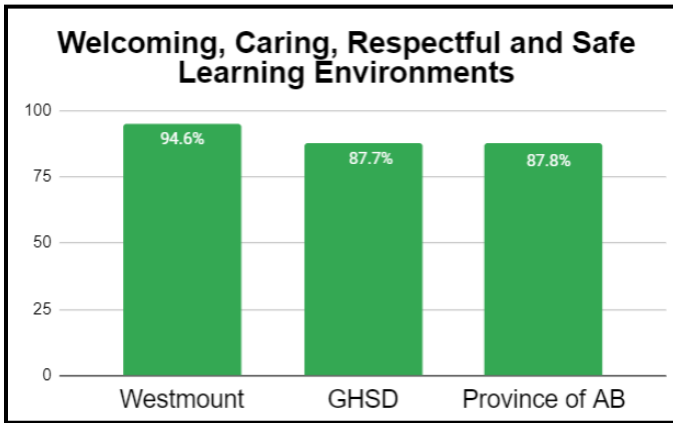
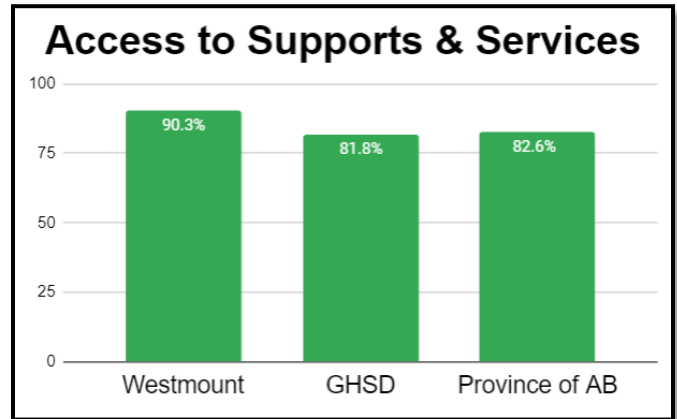
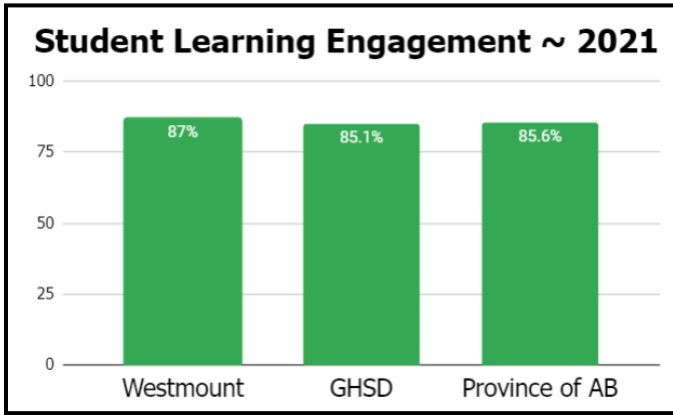
Assurance Domain	Measure	Westmount School			Alberta		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
Student Growth and Achievement	Student Learning Engagement	87	n/a	n/a	85.6	n/a	n/a
	Citizenship	91.3	89.3	90.7	83.2	83.3	83
	PAT: Acceptable	n/a	n/a	75.4	n/a	n/a	73.7
	PAT: Excellence	n/a	n/a	13.4	n/a	n/a	20.3
Teaching & Leading	Education Quality	95.9	95.3	93.7	89.6	90.3	90.2
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	94.6	n/a	n/a	87.8	n/a	n/a
	Access to Supports and Services	90.3	n/a	n/a	82.6	n/a	n/a
Governance	Parental Involvement	76.9	92	87.8	79.5	81.8	81.4

We are deliberate in our efforts to live our school vision and mission as we strive to build connections to Powerful Learning. Enhanced student and staff learning emerges because of these intentional connections. We aim to cultivate a **passion for learning** in both the school and the community within an **inclusive, collaborative thinking culture**. Our staff, students, families and the community work together to support students in being passionate learners within our school, local community and beyond. We regularly celebrate our learning and successes at school and on our social media platforms – Facebook (@westmountschool), Instagram (westmuntelementaryschool) and website (westmuntelementary.com). This has become an effective method to share our story with families and the community.

Goal # 1 ~ Every student is successful.

Success for every student is our number one priority. In order to achieve this goal, students need access to quality education, services, supports and an environment that is conducive to learning. As shown in the graphs below, Westmount School continues to provide students with programming that supports them in being successful as lifelong learners.

#passionatelearners #thinkingculture #collaborative #wonderfulwestmount



Student Success

Strategies:

- Connect teachers with professional development opportunities to ensure best practices when implementing programs and strategies to support student learning.
- Provide collaborative PLC time with grade level teaching partners to design lessons and assessments that increase thinking and lead to deeper student understanding.
- Provide students with a variety of ways to 'show what they know'.
- Access technology in meaningful ways to increase student achievement and engagement.
- Provide students with online supports such as speech to text or a reader through access to Read & Write for Google.
- Implement online portfolios such as Seesaw and FreshGrade used to document and share learning as well as to ensure that students have an authentic audience – their families.
- Participate in division-wide focus groups that are topic or subject specific.
- Ensure appropriate and effective assessment of student learning.
- Access support from Instructional Coaches to implement differentiated strategies and assistive technology to ensure all students are successful in the classroom.
- With support from experts, collaboratively design learning opportunities that address areas of challenge as indicated by Provincial Achievement Test results.
 - Educational Resources:
 - K – 3: Taking Shape
 - Grades 4 – 6: Teaching Student-Centered Mathematics Grades 3 – 5

To ensure that families engage with our school, we aim to offer multiple opportunities for them to provide input and hear directly from administration and teaching staff.

This is achieved through the following strategies:

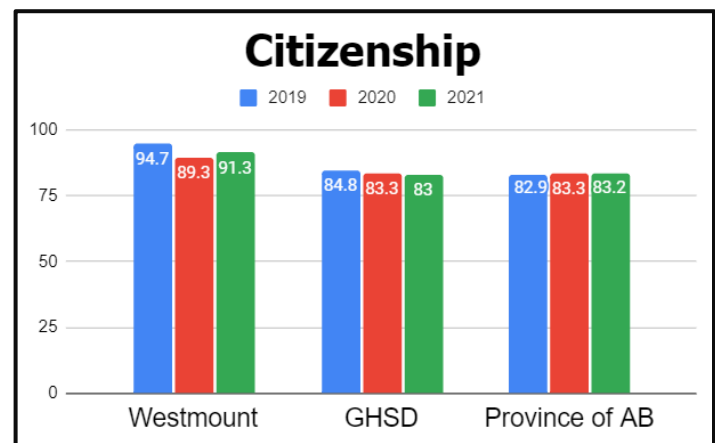
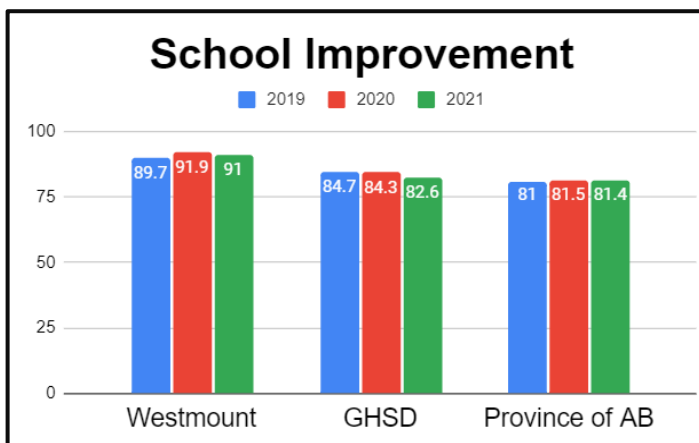
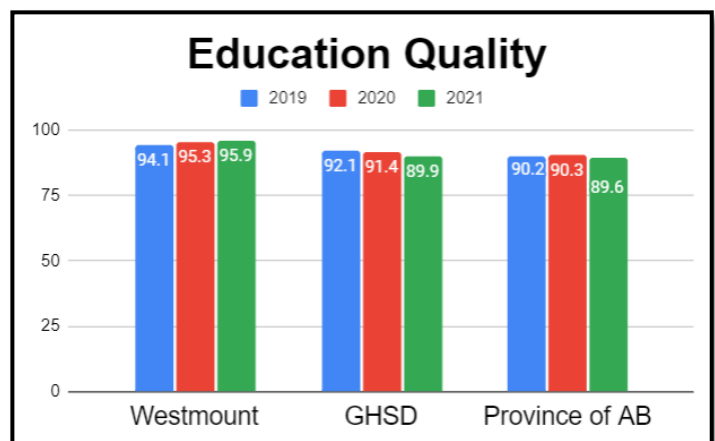
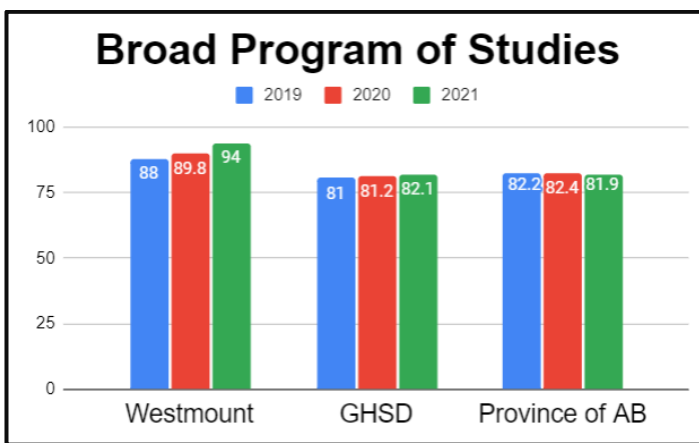
- Continue to communicate with families and the community about Westmount School, upcoming events and its students' accomplishments. This is done through our website, social media, weekly emails from teachers and our bi-monthly school newsletter.
- Encourage parental input in regards to their child's Individual Program Plan.
- Foster the positive relationship we have with our School Council.
- Continue to tweak our school newsletter to make it interesting, informative, and easy to read.
- Our student government enables our student population to maintain a direct line of communication to the school administration. This is vital in maintaining a positive school culture.
- Continue to employ a collaborative decision-making model.



Goal # 2 ~ Every student has access to an excellent education.

At Westmount School, we strive to provide diverse and inclusive learning opportunities for students both inside and outside of the classroom. This allows all of our students to excel in all areas of their lives. We have dedicated music, hockey and physical education specialists who provide quality programming for all of our students. We place a high priority on having diverse programming that has a positive influence on all students regardless of academic ability. Students are provided with multiple and varied opportunities to develop citizenship skills and be an active member of the school community.

#collaborative #thinkingculture #community #inclusive #passionatelearners #wonderfulwestmount



Extra-Curricular Programming:

- Collaborative Drama Production
- Intramurals
- Compost Club
- Hall Monitors
- School Safety Patrol
- Fine Arts Showcase
- Grade 6 Volleyball and Basketball
- Swimming Lessons

- Westmount Run Club
- Gardening Club
- Kindergarten to Gr 4 Christmas Concert
- Student Council
- Wonderful Works of Westmount
- Sign Language Club
- Chief & Council
- Alien Inline

Excellent Education

Strategies:

- To ensure a positive learning environment for all students, we have a collaborative approach with students, families and staff. We are community focused.
- Identify competencies, attitudes and behaviours essential for success as an engaged citizen and communicate to families how these are taught through conversations, modelling and social media.
- Teachers access support from Instructional Coaches to implement differentiation strategies and assistive technology to ensure all students are successful in the classroom.
- Our Strive program is designed to meet the diverse needs of our learners while also being inclusive. Students work on individualized goals independently, in small groups and within classroom settings. Inclusion is the ultimate goal for all our students.
- Our Resource Team meets weekly to explore opportunities and supports needed for students to reach their full potential. This is a highly collaborative approach and relies on the strengths of all staff and school partners.
- Teaching staff are always a part of the decision-making process regarding programs and options available at Westmount School. These decisions take place during monthly staff meetings and at our yearly planning session in May.
- Celebrate successes through assemblies, social media, phone calls and emails. Continue to 'tell our story' to each other, our families and the community.
- Continue to develop our virtue program around the school vision and mission and the core values of responsibility, respect, collaboration, empathy and perseverance.
- Grade 6 Student Government, a group of elected Grade 6 students, is building skills of citizenship and volunteerism while becoming strong leaders in our school.
- Westmount Chief & Council and the Tribal Advisory Committee take on a leadership role with Native Club.
- Circle of Excellence, which is held every month and is a direct reflection of our motto 'Effort Today, Excellence Tomorrow', celebrates individual achievement with the entire school community.
- Cybernetics is a class for our Grade 5 and 6 students that is designed to help students navigate the world of technology in a way that they can solve problems and address needs. Students learn about digital platforms, coding, and 3D printing through the Design Thinking process for innovation.
- Makerspace, which occurs on Fridays in the library, provides students with the opportunity to explore an ever-changing assortment of activities that involve designing, building and creating.
- Hockey Program for interested Grade 5 and 6 students takes place twice each week. During this time, students learn about collaboration, perseverance and teamwork.
- Continue to engage in, support and promote Roots of Empathy Program.
- Opportunities for our students to explore citizenship and leadership during classroom activities are intentionally planned.
- Instructional planning includes designing engaging and curricular-related field trips.

Goal # 3 ~ First Nations, Métis and Inuit Students are successful.

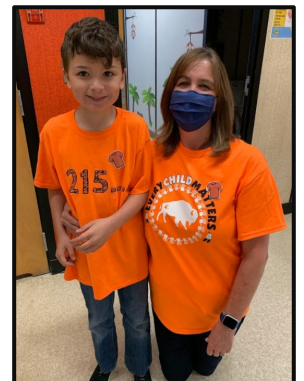
First Nations, Métis and Inuit Success

We plan for continued positive academic shift in the academic success of our First Nations, Métis, and Inuit students through building relationships and providing educational and cultural support. This is an ongoing focus starting in early grades to build capacity in our First Nations, Métis, and Inuit students. Fostering relationships and celebrating successes allows us to build understanding and continue to grow and learn alongside our Siksika students and their community.



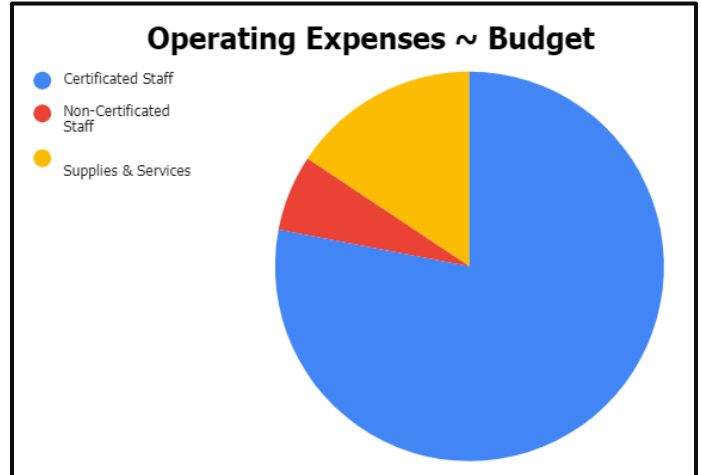
Strategies:

- For the 2021 - 22 school year, we have a full-time Siksika liaison who works with students academically and culturally. This role is designed to provide our First Nations, Métis and Inuit students with ongoing support, positive relationships and strong connections to culture.
 - Our Siksika liaison builds relationships and connections that encourage cultural understanding and celebration among all of our students. With these relationships, we endeavour to foster self-confidence and further develop successful learners. Every month, our liaison presents to each class about a cultural topic. Most often, these presentations are linked to a school-wide event such as Orange Shirt Day, Indigenous Peoples Day, Rock Your Mocs and Chief & Council elections to name a few.
 - Westmount School strives to be inclusive in all that we do. All students participate in activities that promote Blackfoot culture.
- First Nations, Métis, and Inuit students have access to learning supports including Emerging Readers, Early Literacy and Numeracy and Family School Community Resource Program.
- Pookaiks 'Children' Club provides students will an additional opportunity to explore the Blackfoot Culture. This club meets at recess and is designed to further delve into culture.
- Miss Westmount School represents Westmount School at Powwows throughout the year.
- Westmount School's Chief & Council takes a school leadership role alongside our Grade 6 Student Government.

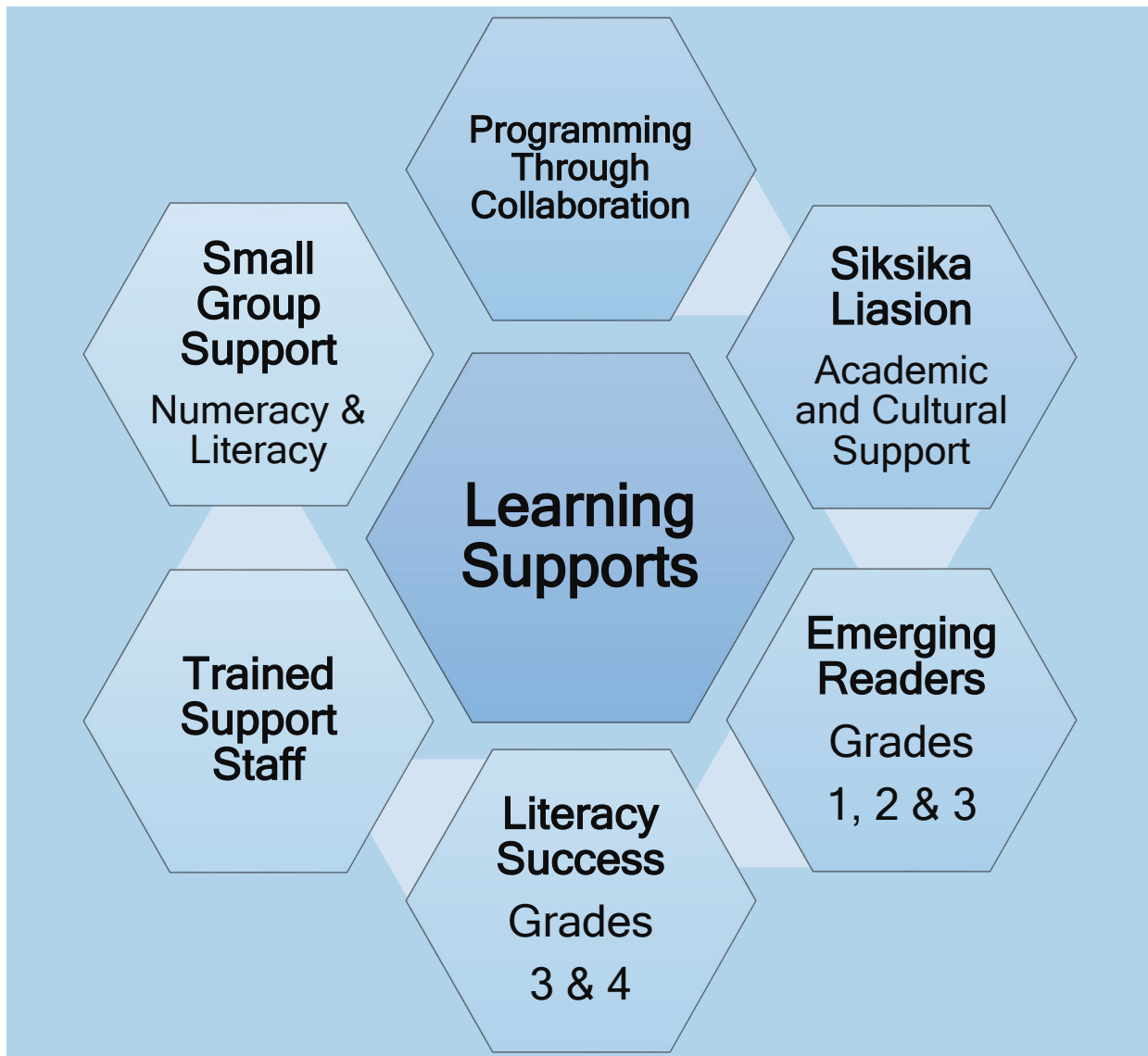


Financial Information

School enrolment has remained relatively consistent over the past 3 years. This allows us to work with comparable budgets from year to year. Our focus is on having as many trained staff as possible working alongside our students as they learn. We allot a considerable amount of our budget to the professional development of our staff as we recognize the importance of continued growth.

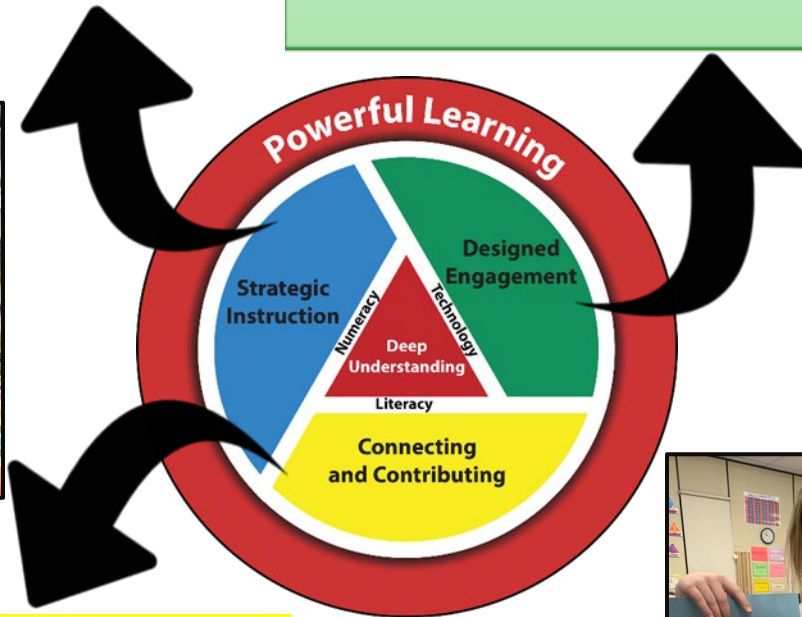


Learning Supports



- ✓ Critical Thinking & Creative Thinking embedded in lessons
- ✓ Daily 5 in many classrooms
- ✓ Guided Reading
- ✓ Literacy Success – providing differentiated instruction for grade 3 & 4 students
- ✓ Emerging Readers (Grades 1, 2 & 3)
- ✓ Strive
- ✓ Consistent Numeracy programming throughout the grades
- ✓ Field Trips connected to curriculum

- ✓ Cybernetics
- ✓ Student Led Conferences
- ✓ Westmount Run Club
- ✓ School Sports – volleyball, basketball
- ✓ TOWN Project
- ✓ Coding Opportunities
- ✓ Hockey Program – Grades 5 & 6
 - 3 on 3 League
- ✓ Music
- ✓ Intramurals
- ✓ Collaborative Drama Production
- ✓ Makerspace
- ✓ Sign Language Club
- ✓ Compost Club
- ✓ Garden Club
- ✓ Alien Inline



- ✓ Grade 6 Student Government/Chief & Council
- ✓ School-Wide Virtue Program
- ✓ Food and Toy Drives
- ✓ Safety Patrols
- ✓ Compost Club
- ✓ Soup for Soldiers
- ✓ Christmas Marketplace
- ✓ Wonderful Works of Westmount
- ✓ Pookaiks 'Children' Club
- ✓ Yearly Pow Wow
- ✓ Milk Program
- ✓ Christmas Cards for Seniors
- ✓ Drama Production
- ✓ Christmas Concert

