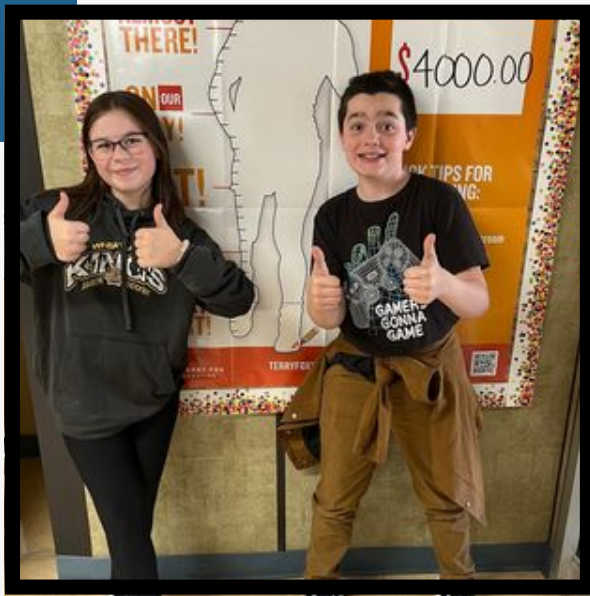


Westmount School



ASSURANCE FRAMEWORK

2022 - 2025



About Westmount School

School Profile

Westmount School is a Kindergarten to Grade 6 school that has a student population of just over 400. Our programming includes full-time kindergarten classes with the option for regular kindergarten embedded. This provides our families with the opportunity to choose the program that best meets their needs. Throughout Grades 1 to 6, we have either 2 or 3 classes at each grade level. Additionally, we have Music and Physical Education programs taught by specialists. Our Hockey Program, offered to interested Grade 5 and 6 students, continues to grow and is in its 9th year. Our Strive program serves children with varying educational challenges. Each of these students is provided with individualized programming to meet diverse academic, social, and behavioural needs.

Overall Summary of Data:

Assurance Domain	Measure	Westmount School			Alberta		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
Student Growth and Achievement	Student Learning Engagement	84.3	87	n/a	85.1	85.6	n/a
	Citizenship	82.7	91.3	92	81.4	83.2	83.1
	PAT: Acceptable	77.5	n/a	77.1	67.3	n/a	73.8
	PAT: Excellence	19.1	n/a	16.4	18	n/a	20.6
Teaching & Leading	Education Quality	91.4	95.9	94.7	89	89.6	90.3
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	89	94.6	n/a	86.1	87.8	n/a
	Access to Supports and Services	79.7	90.3	n/a	81.6	82.6	n/a
Governance	Parental Involvement	77.7	76.9	90.6	78.8	79.5	81.5



Mission and Vision

Effort Today,
Excellence Tomorrow



MISSION

Collaborating for diverse opportunities to excel as passionate learners.



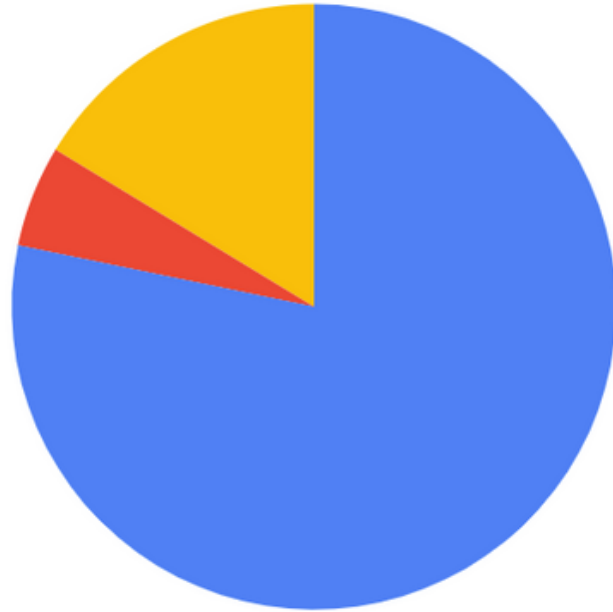
VISION

Westmount School aspires to be an exemplary, powerful learning community committed to ensuring an inclusive, collaborative thinking culture.

Operating Expenses

Operating Expenses ~ Budget

- Certificated Staff
- Non-Certificated Staff
- Supplies & Services



HOW DO WE BUDGET?

School enrolment has increased slightly this year but we have been able to work with comparable budgets over the past few years. Our goal is for students to have opportunities to work alongside as many trained staff as possible. With this goal in mind, we allot a considerable portion of our budget to professional development for staff. Using research-based, best practices provides our students with engaging, authentic, and meaningful learning opportunities leading to increased academic achievement.





Goals 2022 - 2025

100%

Goal #1: Ensure success for all students through engaging instruction and programming that support life-long learning, critical thinking and citizenship

100%

Goal #2: Create and foster a school culture where collaboration is strengthened between families, staff, students, local community partners and Siksika Nation

100%

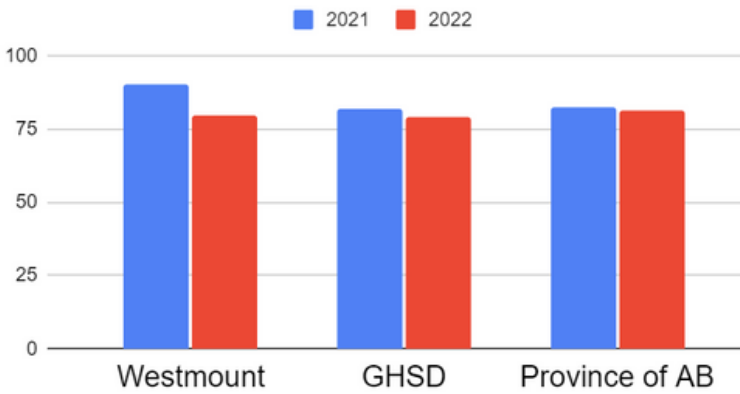
Goal #3: Utilize researched best practices to enhance literacy, numeracy and technology use school-wide to increase academic achievement for all students

We are deliberate in our efforts to live our school vision and mission as we strive to build connections to Powerful Learning. Enhanced student and staff learning emerges because of these intentional connections. We aim to cultivate a passion for learning in both the school and the community within an inclusive, collaborative thinking culture. Our staff, students, families and the community work together to support students in being passionate learners within our school, local community and beyond. We regularly celebrate our learning and successes at school and on our social media platforms – Facebook (@westmountschool), Instagram (westmoutelementaryschool) and our website (westmoutelementary.com). This has become an effective method to share our story with families and the community.

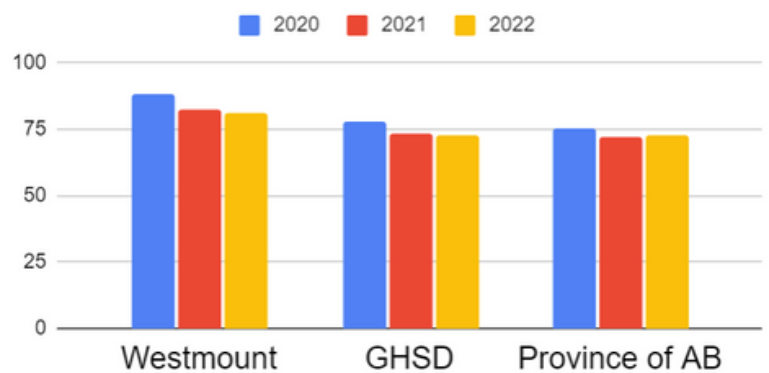
Goal #1: Ensure success for all students through engaging instruction and programming that support life-long learning, critical thinking and citizenship.

Fostering life-long learners who become positive, contributing citizens is of high priority. In order to achieve this goal, students are provided access to quality education, services, and a learning environment that is safe and caring. As shown in the graphs below, we must focus on better communicating how our work supports life-long learning and work preparation for each of our students.

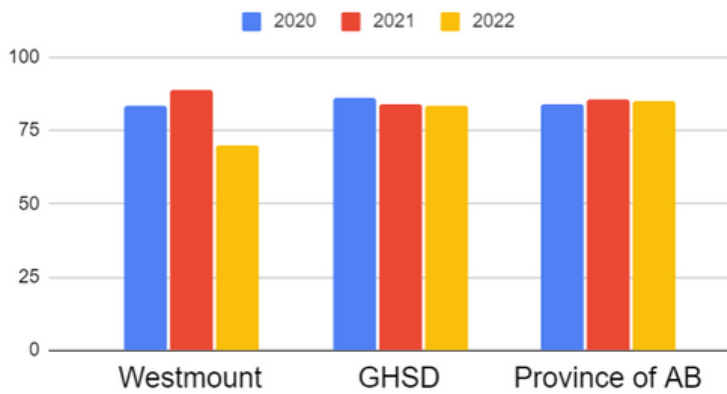
Access to Supports & Services



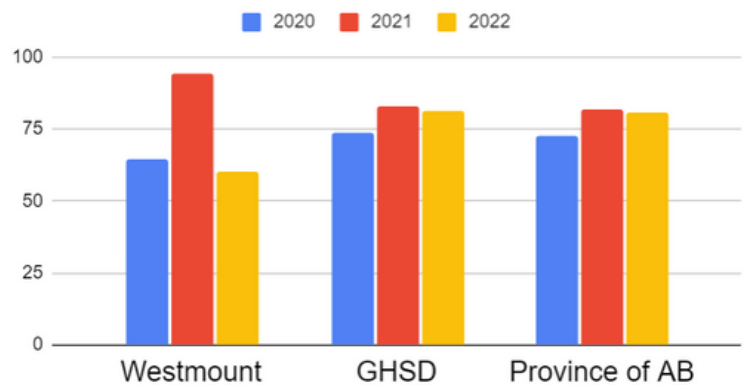
Satisfaction with Program Access and Effectiveness



Work Preparation

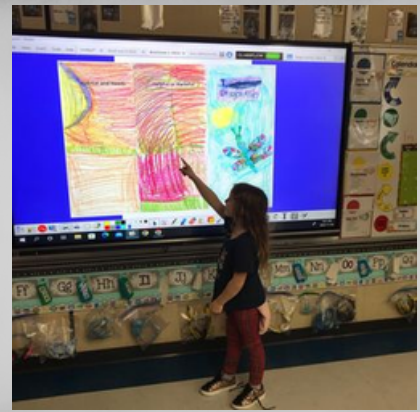
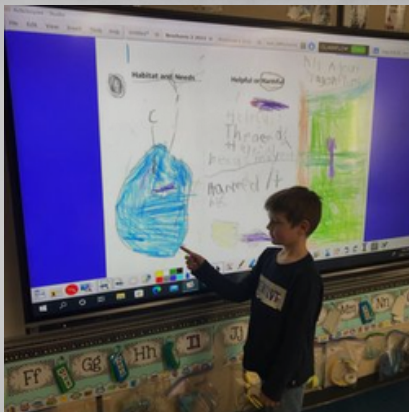


Lifelong Learning



Student Success ~ Strategies

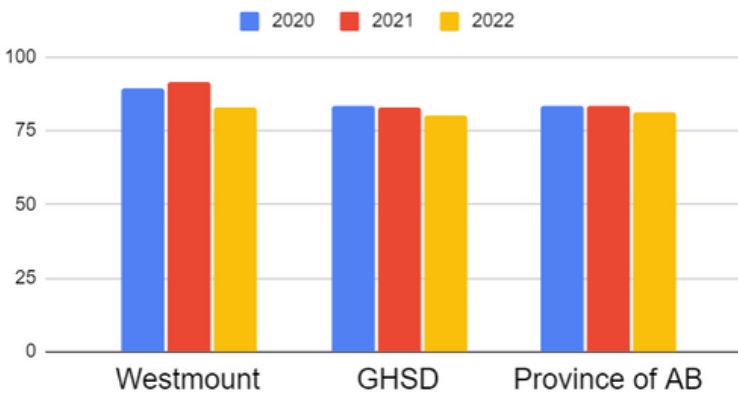
- Connect teachers with professional development opportunities to ensure best practices when implementing programs and strategies to support student learning.
- Provide collaborative PLC time with grade-level teaching partners to design lessons and assessments that increase thinking and lead to deeper student understanding.
- Provide students with a variety of ways to 'show what they know'.
- Provide students with online support such as speech-to-text or a reader through access to Read & Write for Google.
- Participate in division-wide focus groups that are topic or subject-specific.
- Ensure appropriate and effective assessment of student learning.
- Access support from Instructional Coaches to implement differentiated strategies and assistive technology to ensure all students are successful in the classroom.
- With support from experts, collaboratively design learning opportunities that address areas of challenge as indicated by Provincial Achievement Test results.
- Support Plans (Individual Program Plans, Individual Support Plans, Behaviour Management Plans, and Medical Management Plans) are designed around individual student success, differentiation, and the use of effective accommodations. These plans are created with input from families.
- All students have access to technology (Chromebooks/iPads/View Sonic Boards) to support learning in meaningful and engaging ways to increase student achievement.
- Intentional connections to monthly virtues to foster successful workplace attitudes and behaviours are created.



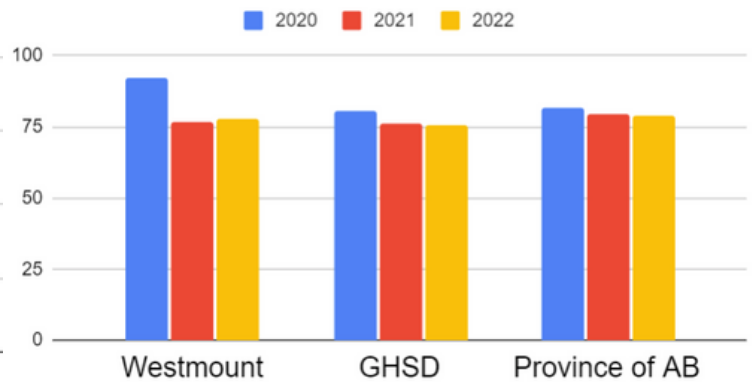
Goal #2: Create and foster a school culture where collaboration is strengthened between families, staff, students, local community partners and Siksika Nation.

Close, meaningful connections within our school and beyond are key to student success. Families, local and global communities, and staff each play a pivotal role in developing our young learners. As shown in the data below, we must increase our opportunities to collaborate with families. With the removal of restrictions, we now have opportunities to have families and community members back in our school. We are excited to capitalize on these opportunities and, once again, have a community-based mindset as we foster future citizens. Students are provided with multiple and varied opportunities to develop citizenship skills and be active members of the school community.

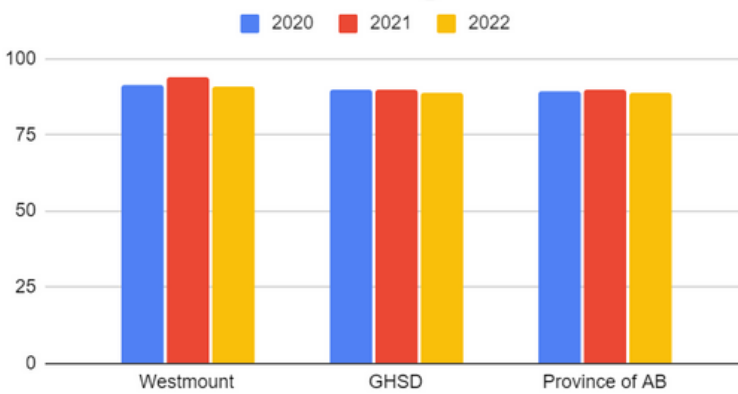
Citizenship



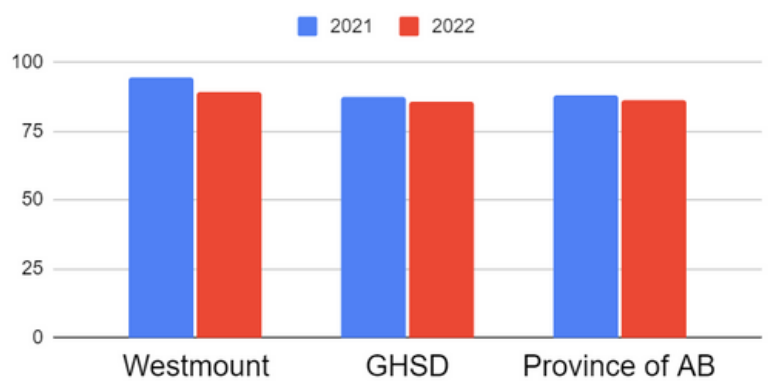
Parental Involvement



Safe & Caring School



Welcoming, Caring, Respectful & Safe Learning Environment



School Culture ~ Strategies

Parental Engagement:

To ensure that families engage with our school, we aim to offer multiple opportunities for them to provide input and hear directly from the administration and teaching staff. This is achieved through the following strategies:

- Continue to communicate with families and the community about Westmount School, upcoming events, and its students' accomplishments. This is done through our website, social media, weekly emails from teachers, and our bi-monthly school newsletter.
- Encourage parental input in regard to their child's Individual Program Plan.
- Foster the positive relationship we have with our School Council.
- Continue to tweak our school newsletter to make it interesting, informative, and easy to read.
- Our student government enables our student population to maintain a direct line of communication with the school administration. This is vital in maintaining a positive school culture.
- Continue to employ a collaborative decision-making model.

Opportunities for Students:

- Cybernetics is a class for our Grade 5 and 6 students that is designed to help students navigate the world of technology in a way that they can solve problems and address needs. Students learn about digital platforms, coding, and 3D printing through the Design Thinking process for innovation.
- Makerspace, which occurs on Fridays in the library, provides students with the opportunity to explore an ever-changing assortment of activities that involve designing, building, and creating.
- Hockey Program for interested Grade 5 & 6 students takes place twice each week. During this time, students learn about collaboration, perseverance, and teamwork.
- Our yearly Collaborative Drama Production engages interested Grade 5 & 6 students as actors and encourages students to take risks. Every student and staff member plays a role in the production through multi-graded departments such as Costumes, Props, Advertising, and Choreography to name a few.



School Culture ~ Strategies

Student Leadership:

- Grade 6 Student Government, a group of elected Grade 6 students, is building skills of citizenship and volunteerism while becoming strong leaders in our school.
- Westmount Chief & Council and the Tribal Advisory Committee take on a leadership role with Pookaiks Club.
- Circle of Excellence, which is held every month and is a direct reflection of our motto 'Effort Today, Excellence Tomorrow', celebrates individual achievement with the entire school community.
- To ensure a positive learning environment for all students, we have a collaborative approach with students, families, and staff. We are community focused.
- Identify competencies, attitudes, and behaviours essential for success as an engaged citizen and communicate to families how these are taught through conversations, modeling, and social media.

Celebrations of Student Success:

- Celebrate successes through assemblies, social media, phone calls, and emails.
- Continue to 'tell our story' to each other, our families, and the community.
- Continue to develop our virtue program around the school vision and mission and the core values of responsibility, respect, collaboration, empathy, and perseverance.
- Assemblies: Virtue Awards, Circle of Excellence, Sporting Spirit Awards

EXTRACURRICULAR PROGRAMMING:

- Collaborative Drama Production
- Intramurals
- Hall Monitors/Office Helpers
- School Safety Patrols
- Grade 6 Volleyball and Basketball
- Swimming Lessons
- Kindergarten-Grade 4 Christmas Concert
- Westmount Run Club
- Cross-Grade Buddies
- Student Council
- Chief & Council/Tribal Support Committee
- Wonderful Works of Westmount
- Alien Inline
- Hockey Program
- Makerspace



School Culture ~ Strategies

First Nations, Metis, and Inuit Connections:

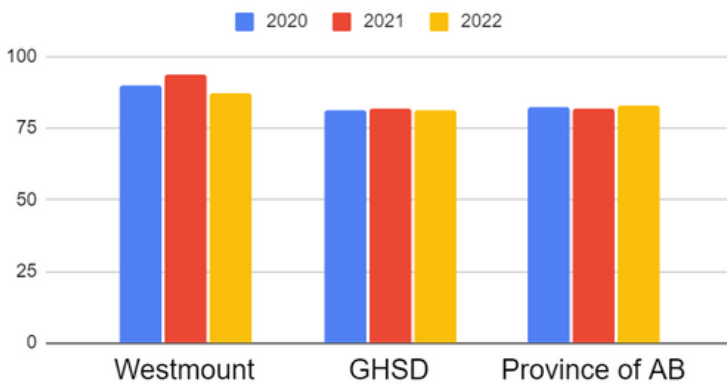
- For the 2022 - 23 school year, we have a full-time Siksika liaison who works with students academically and culturally. This role is designed to provide our First Nations, Métis, and Inuit students with ongoing support, positive relationships, and strong, meaningful connections to culture.
- Our Siksika liaison builds relationships and connections that encourage cultural understanding and celebration among all of our students. With these relationships, we endeavour to foster self-confidence and further develop successful learners. Every month, our liaison presents to each class about a cultural topic. Most often, these presentations are linked to school-wide events such as Orange Shirt Day, Indigenous Peoples Day, Ribbon Skirt & Shirt Day, Rock Your Mocs, and Chief & Council elections to name a few.
- Westmount School strives to be inclusive in all that we do. All students participate in activities that promote Blackfoot culture.
- Pookaiks 'Children' Club provides students will an additional opportunity to explore the Blackfoot Culture. This club meets at recess and is designed to further delve into culture.
- Miss Westmount School and Westmount's Warrior represent Westmount School at Powwows and other events throughout the year.
- Westmount School's Chief & Council takes a school leadership role alongside our Grade 6 Student Government.



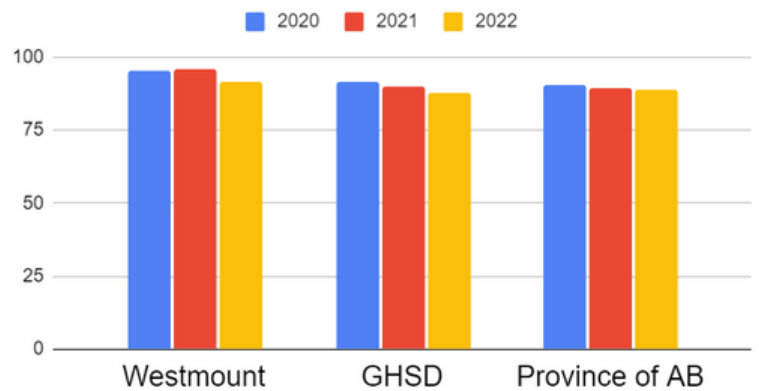
Goal #3: Utilize researched best practices to enhance literacy, numeracy and technology use school-wide to increase academic achievement for all students.

At Westmount School, we strive to provide diverse and inclusive learning opportunities for all students. Foundational skills in literacy and numeracy are our priority and are supported with several programs such as Early Literacy Interventions, Early Numeracy Intervention, Emerging Readers, and Literacy Success. This year, as a school, we are focusing on strong Numeracy pedagogy and are working alongside experts to enhance effective instruction and assessment practice.

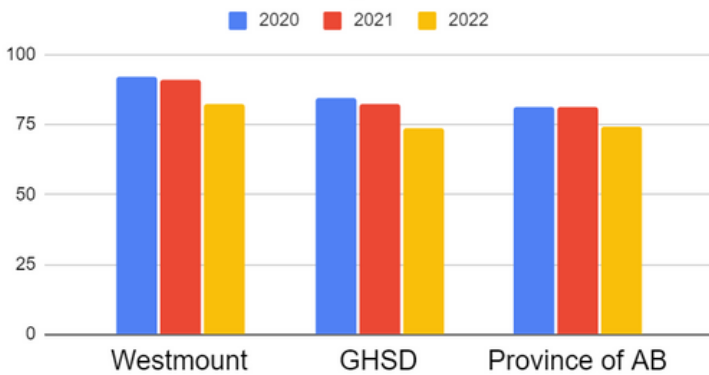
Broad Program of Studies



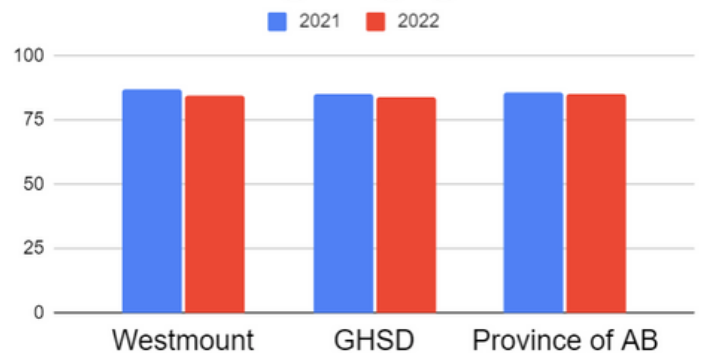
Quality Education



School Improvement

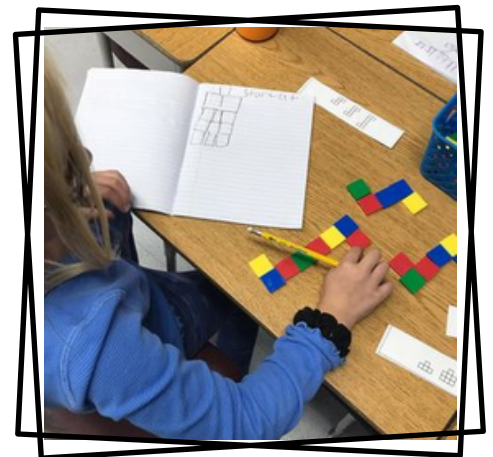
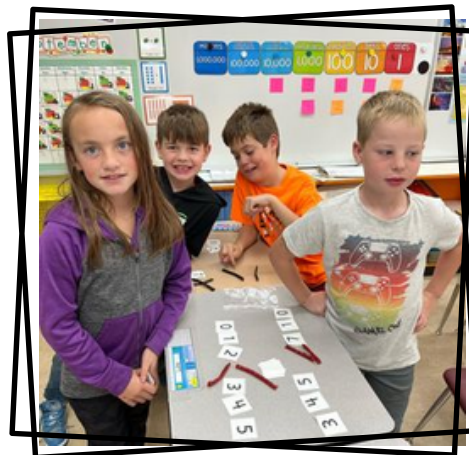


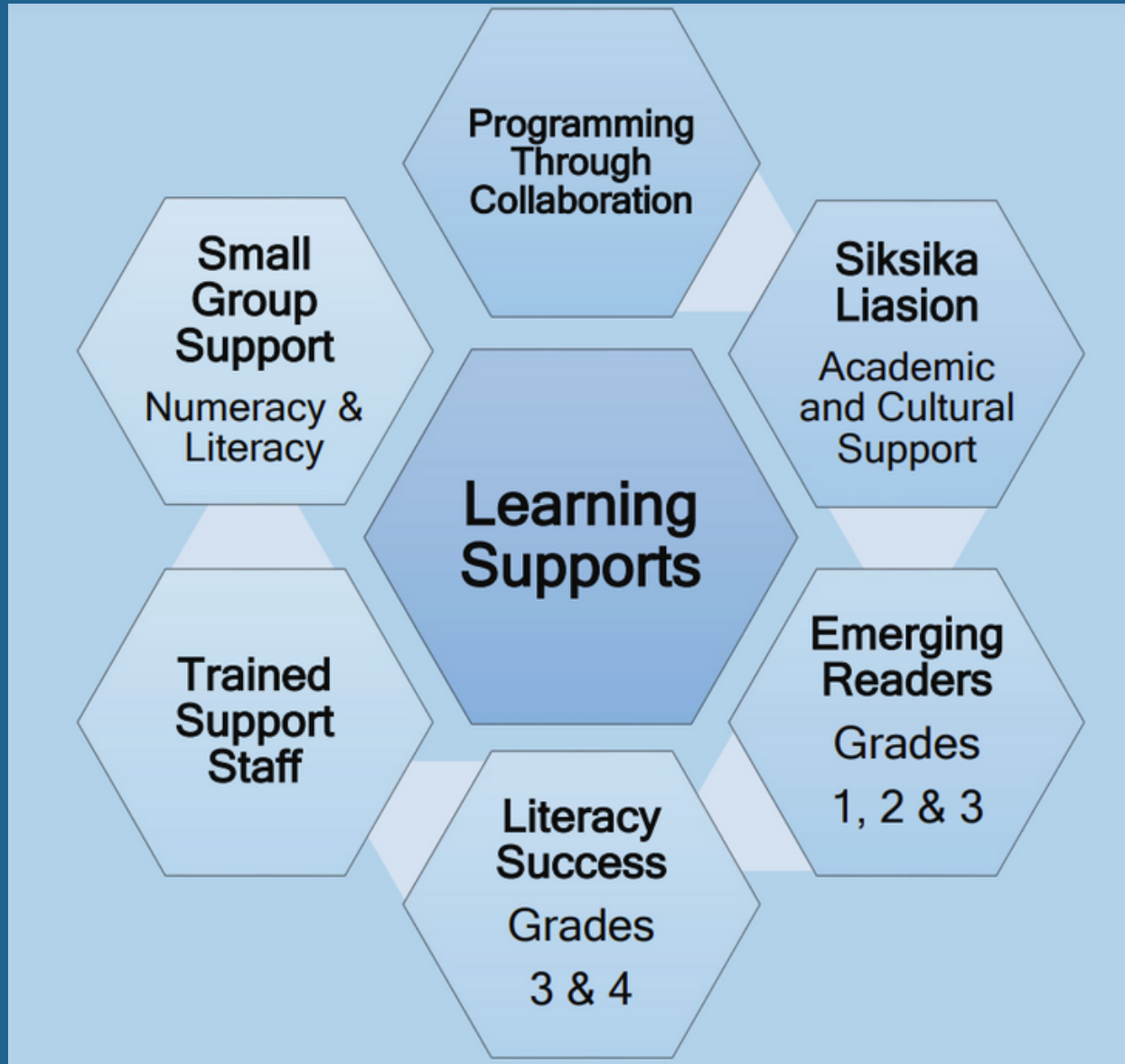
Learning Engagement



Excellent Education ~ Strategies

- To ensure a positive learning environment for all students, we have a collaborative approach with students, families and staff. We are community focused.
- Identify competencies, attitudes and behaviours essential for success as an engaged citizen and communicate to families how these are taught through conversations, modelling and social media.
- Teachers access support from Instructional Coaches to implement differentiation strategies and assistive technology to ensure all students are successful in the classroom.
- Our Strive program is designed to meet the diverse needs of our learners while also being inclusive. Students work on individualized goals independently, in small groups, and within classroom settings. Inclusion is the ultimate goal for all our students.
- Our Resource Team meets weekly to explore opportunities and supports needed for students to reach their full potential. This is a highly collaborative approach and relies on the strengths of all staff and school partners.
- Teaching staff is always a part of the decision-making process regarding programs and options available at Westmount School. These decisions take place during monthly staff meetings and at our yearly planning session in May.
- Music (K - 4) and Physical Education Specialists to provide high-quality instruction in each subject.
- First Nations, Métis, and Inuit students have access to learning supports including Emerging Readers, Early Literacy and Numeracy, and Family School Community Resource Program.







WESTMOUNT SCHOOL HOUSE LEAGUES ~ EVERYONE BELONGS

Blue Huskies



Red Coyotes



Green Wolves



Westmount Elementary School Council (WESC)

We are fortunate to have an active, engaged school council that supports our endeavors to develop students academically, socially, emotionally, and culturally.

Through the following activities, our school council continues to support students:

- supports field trips, school events such as Alien Inline and the naturalization area
- organizes and runs the hot lunch program
- helps support the purchase of technology
- supports programming such as Physical Education and Music
- volunteering



This plan for three years commencing on September 1, 2022 was prepared under the direction of Golden Hills School Division in accordance with responsibilities under the School Act and the Government Accountability Act. This education plan was developed in the context of the provincial government's business and fiscal plans. Westmount School is committed to achieving the goals laid out in this plan.



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