

***EFFORT TODAY,
EXCELLENCE TOMORROW***



2024/2025

WESTMOUNT SCHOOL

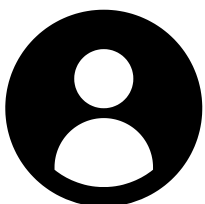
**EDUCATION PLAN AND ANNUAL
EDUCATION RESULTS REPORT**



SCHOOL PROFILE



Westmount School is a Kindergarten to Grade 6 school with a student population of approximately 400. We offer flexible kindergarten programming, including full-time and regular kindergarten options, allowing families to choose the program that best meets their needs. From Grades 1 to 6, we provide 2 to 3 classes per grade, ensuring a supportive and engaging learning environment for all students. Our school is proud to offer Music and Physical Education programs taught by specialist teachers, enriching the educational experience for our students. We also provide dynamic extracurricular activities, including volleyball, basketball, and cross-country, fostering teamwork, skill development, and school spirit. In addition to our diverse academic programming, we offer Hockey, Ringette, and Multisport programs for interested Grade 4 to 6 students, providing unique opportunities for physical activity, personal growth, and collaboration. Our Strive Program delivers individualized programming designed to meet diverse academic, social, and behavioral needs, ensuring all learners have the support they need to succeed.



Westmount School
220 Wheatland Trail
Strathmore, Alberta
WestmountElementary.com

FOUNDATION STATEMENTS

Mission

Collaborating for diverse opportunities to excel as passionate learners.

Vision

Westmount School aspires to be an exemplary, powerful learning community committed to ensuring an inclusive, collaborative thinking culture.



WESTMOUNT ELEMENTARY SCHOOL COUNCIL (WESC)

We are fortunate to have an active, engaged school council that supports our endeavours to develop students academically, socially, emotionally, and culturally. Through the following activities, our school council continues to support students:

- Supports field trips, school events such as Alien Inline and the naturalization area
- Organizes and operates the hot lunch program
- Helps support the purchase of technology, supports programming such as Physical Education and Music
- Volunteering
- Raises funds to support Westmount initiatives



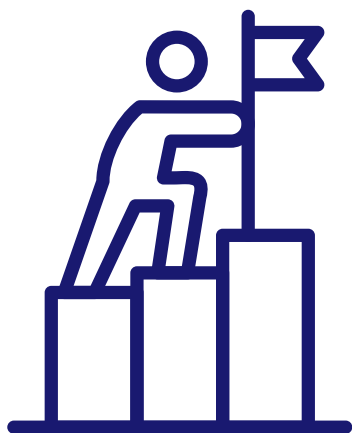
ALBERTA EDUCATION ASSURANCE MEASURES

OVERALL SUMMARY

| Assurance Domain | Measure | Westmount School | | | Alberta | | |
|--------------------------------|---|------------------|----------------------|-------------------|----------------|----------------------|-------------------|
| | | Current Result | Previous Year Result | Previous 3 Yr Avg | Current Result | Previous Year Result | Previous 3 Yr Avg |
| Student Growth and Achievement | Student Learning Engagement | 87.6 | 88.3 | 86.3 | 83.7 | 84.4 | 84.8 |
| | Citizenship | 89.9 | 88.4 | 85.5 | 79.4 | 80.3 | 80.9 |
| | PAT: Acceptable | 59.4 | 71.4 | 71.4 | 68.5 | 66.2 | 66.2 |
| | PAT: Excellence | 5.8 | 14.3 | 14.3 | 19.8 | 18 | 18 |
| Teaching & Leading | Education Quality | 93.8 | 94 | 92.7 | 87.6 | 88.1 | 88.6 |
| Learning Supports | Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) | 91.2 | 91.4 | 90.2 | 84.0 | 84.7 | 85.4 |
| Governance | Access to Supports and Services | 86.2 | 85.4 | 82.6 | 79.9 | 80.6 | 81.1 |
| | Parental Involvement | 80.0 | 81.8 | 79.8 | 79.5 | 79.1 | 78.9 |

WESTMOUNT GOALS

2024-2027



Goal 1

Every Student is Successful

Goal 2

First Nations, Metis and Inuit Students are Successful

Goal 3

Literacy and Numeracy Success for all Learners

Goal 4

Promote well-being through positive relationships and skill building

We are deliberate in our efforts to live our school vision and mission as we strive to build connections to Powerful Learning. Enhanced student and staff learning emerges because of these intentional connections. We aim to cultivate a passion for learning in both the school and the community within an inclusive, collaborative thinking culture.

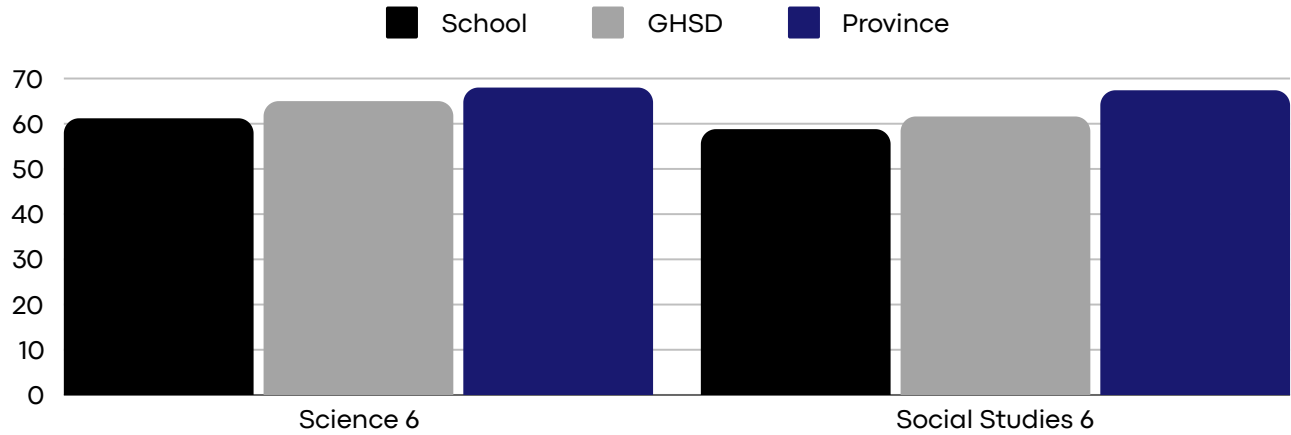
Our staff, students, families and the community work together to support students in being passionate learners within our school, local community and beyond. We regularly celebrate our learning and successes at school and on our social media platforms.



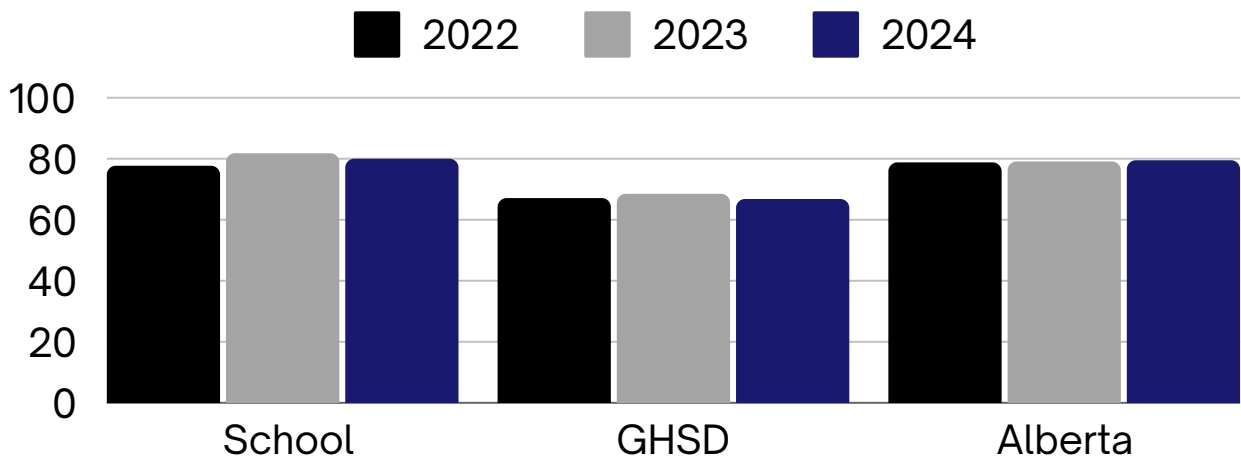
GOAL 1

EVERY STUDENT IS SUCCESSFUL

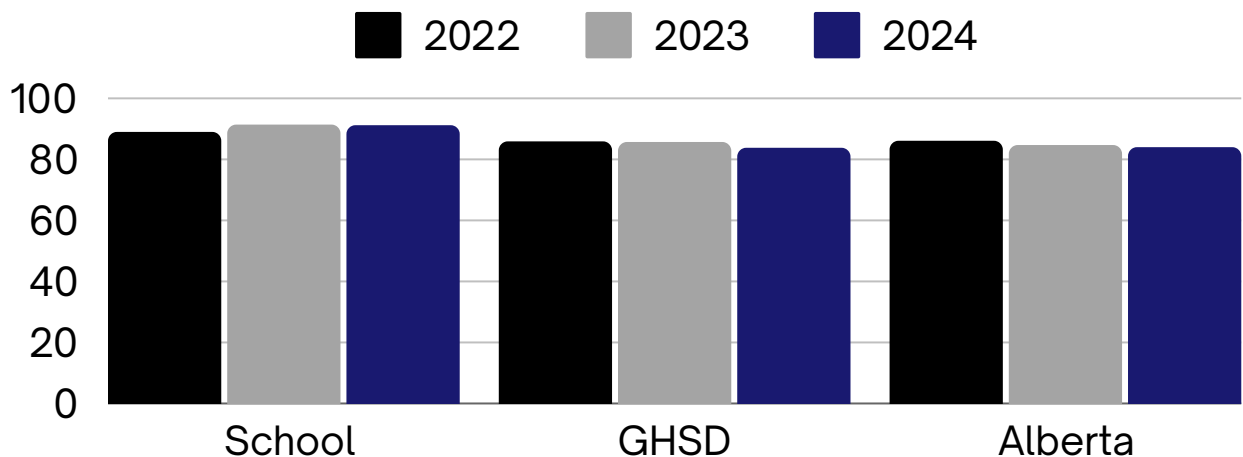
Grade 6 PAT Results



Parental Involvement



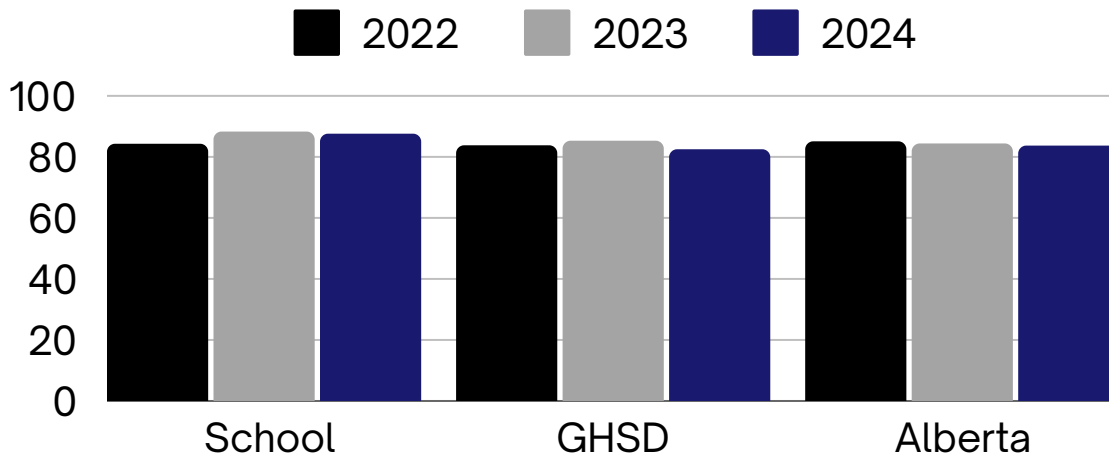
Welcoming, Caring, Respectful and Safe Learning Environment



GOAL 1

EVERY STUDENT IS SUCCESSFUL

Student Learning Engagement



OUR RESULTS

Fostering lifelong learners who grow into positive, contributing citizens is a high priority at Westmount School. To achieve this, we provide students with access to high-quality education, comprehensive services, and a welcoming, caring, respectful, and safe learning environment. We take great pride in the exceptional educational experiences offered at Westmount and remain committed to continually enhancing the learning journey for our students and their families. By focusing on collaboration with families and the community, we ensure every student has the support needed to thrive academically, socially, and emotionally.



GOAL 1

EVERY STUDENT IS SUCCESSFUL

STRATEGIES

- Connect teachers and support staff with professional development opportunities to ensure best practices in implementing programs and strategies that support student learning and well-being.
- Provide collaborative PLC time with grade-level teaching partners to design lessons and assessments that promote critical thinking and deeper student understanding.
- Offer students diverse ways to demonstrate their learning and 'show what they know'.
- Provide access to digital tools such as speech-to-text and reader features through Read & Write for Google to support individual student needs.
- Participate in division-wide focus groups focused on specific topics or subject areas to share insights and enhance teaching practices.
- Ensure the assessment of student learning is both appropriate and effective, reflecting individual progress and areas for growth.
- Access support from Instructional Coaches to implement differentiated strategies and integrate assistive technology, ensuring all students succeed in the classroom.
- Collaborate with experts to design targeted learning opportunities that address challenges identified through Provincial Achievement Test results.
- Develop Support Plans (Individual Program Plans, Individual Support Plans, Behaviour Management Plans, and Medical Management Plans) tailored to individual student needs, emphasizing differentiation and effective accommodations, with input from families.
- Ensure all students have access to technology (Chromebooks, iPads, and ViewSonic Boards) to support meaningful, engaging learning experiences and boost achievement.
- Create intentional connections to monthly virtues to instill attitudes and behaviours that contribute to future success in the workplace.



GOAL 2

FIRST NATIONS, METIS AND INUIT STUDENTS ARE SUCCESSFUL

| Assurance Domain | Measure | SCHOOL NAME (FNMI) | | | Alberta (FNMI) | | |
|--------------------------------|-----------------|--------------------|----------------------|-------------------|----------------|----------------------|-------------------|
| | | Current Result | Previous Year Result | Previous 3 Yr Avg | Current Result | Previous Year Result | Previous 3 Yr Avg |
| Student Growth and Achievement | PAT: Acceptable | 37.5 | 71.4 | 71.4 | 48.7 | 45.3 | 45.3 |
| | PAT: Excellence | 6.3 | 0 | 0 | 7.3 | 6.5 | 6.5 |

OUR RESULTS

We are proud of the robust supports in place for our First Nations, Métis, and Inuit (FNMI) students at Westmount School. These students benefit from access to targeted learning supports, including Emerging Readers, Literacy Success, Early Literacy and Numeracy Interventions, and the Family School Community Resource Program. Additionally, Westmount School partners with Golden Hills School Division to provide rich cultural opportunities, such as an annual powwow, a princess and warrior pageant, and the chief and council inauguration. We remain committed to fostering success and continuously improving achievement for our FNMI students.

GOAL 2

FIRST NATIONS, METIS AND INUIT STUDENTS ARE SUCCESSFUL

STRATEGIES

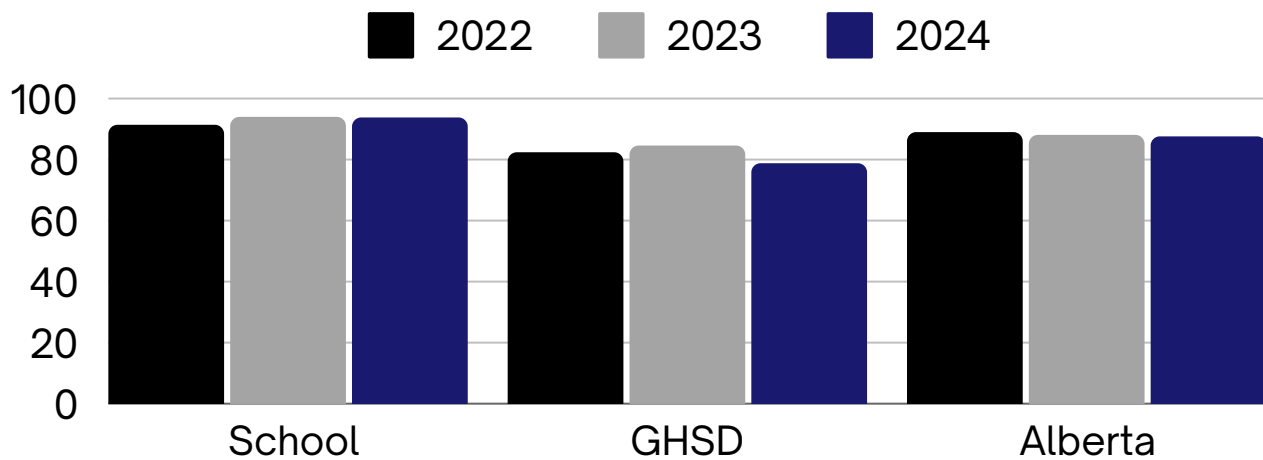
- For the 2024-2025 school year, we continue to have a full-time Siksika liaison who works with students academically and culturally. This role is designed to provide our First Nations, Métis, and Inuit students with ongoing support, positive relationships, and strong, meaningful connections to their culture.
- Our Siksika liaison presents to each class monthly on a cultural topic. These presentations are often tied to school-wide events such as Orange Shirt Day, Indigenous Peoples Day, Ribbon Skirt & Shirt Day, Rock Your Mocs, and Chief & Council elections, among others.
- Westmount School strives to be inclusive in all that we do. All students participate in activities that celebrate and promote Blackfoot culture.
- Pookaiks 'Children' Club provides students with an additional opportunity to explore Blackfoot culture. This club meets at recess and allows students to further delve into cultural traditions and teachings.
- Miss Westmount School and Westmount's Warrior proudly represent Westmount School at powwows and other cultural events throughout the year.
- Westmount School's Chief & Council plays an active school leadership role alongside our Grade 6 Student Government.
- Blackfoot words of the day are shared during morning announcements to foster cultural awareness and appreciation school-wide.



GOAL 3

LITERACY AND NUMERACY SUCCESS FOR ALL LEARNERS

Education Quality



OUR RESULTS

At Westmount School, we strive to provide diverse and inclusive learning opportunities for all students. Foundational skills in literacy and numeracy are our priority and are supported with several programs such as Early Literacy Interventions, Early Numeracy Intervention, Emerging Readers, and Literacy Success. We continue to focus on strong Literacy and Numeracy pedagogy, informed by relevant data, to enhance effective instruction in our classrooms.

GOAL 3

LITERACY AND NUMERACY SUCCESS FOR ALL LEARNERS

STRATEGIES

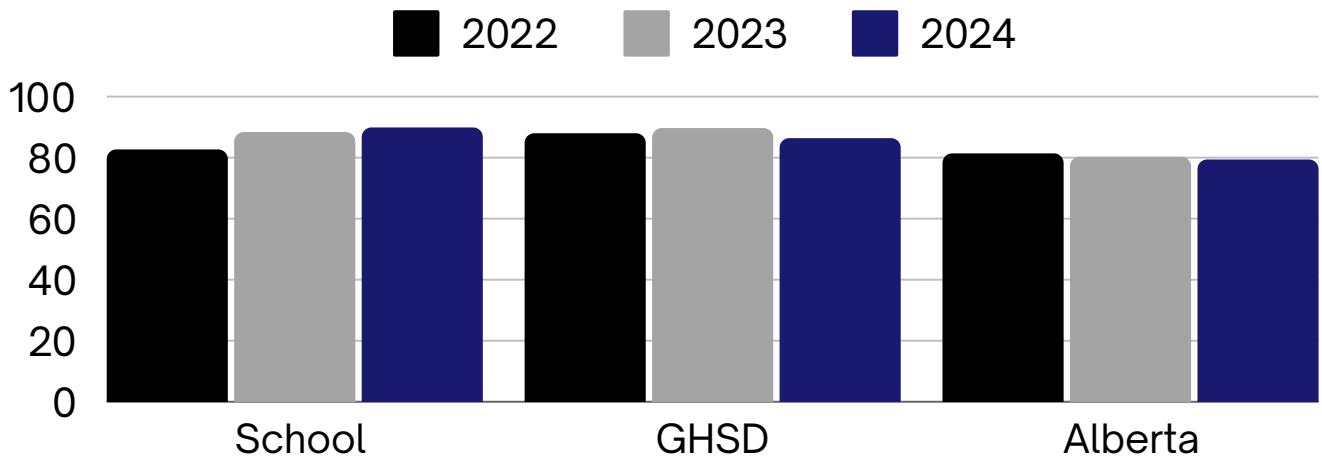
- To ensure a positive learning environment for all students, we maintain a collaborative approach that actively involves students, families, and staff. Our focus is on building a strong, supportive community.
- We identify and communicate the competencies, attitudes, and behaviors essential for success as engaged citizens through conversations, modeling, and social media.
- Teachers receive ongoing support from Instructional Coaches to implement effective differentiation strategies and integrate assistive technology, ensuring every student can thrive in the classroom.
- Our Strive program is designed to meet the diverse needs of our learners while promoting inclusivity. Students work toward individualized goals through independent work, small group activities, and classroom integration. Inclusion remains the ultimate goal for all students.
- Our Resource Team meets weekly to identify opportunities and provide the supports needed to help students reach their full potential. This approach is highly collaborative, drawing on the expertise and strengths of all staff and school partners.
- Westmount students benefit from a variety of targeted learning supports, including Emerging Readers, Early Literacy and Numeracy programs, and the Family School Community Resource Program.
- Research-based Fountas & Pinnell literacy kits are utilized for accurate assessment and to inform instruction.
- In-class small group and individualized reading instruction ensures students receive personalized support to enhance their literacy skills.
- Westmount School provides a well-maintained library with a school-based librarian to ensure a literacy-rich school environment.



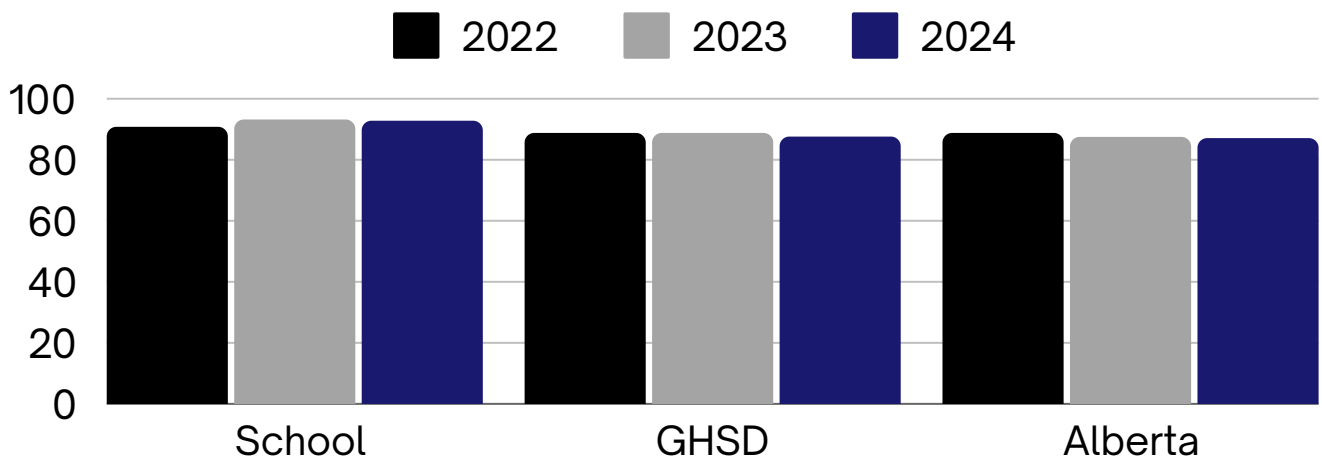
GOAL 4

PROMOTE WELL-BEING THROUGH POSITIVE RELATIONSHIPS AND SKILL BUILDING

Citizenship



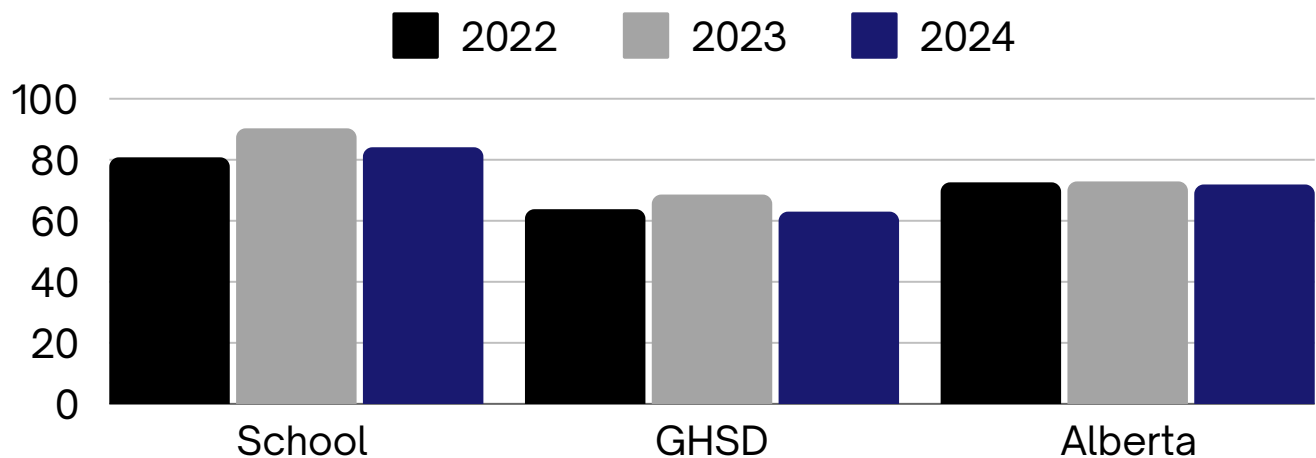
Safe and Caring



GOAL 4

PROMOTE WELL-BEING THROUGH POSITIVE RELATIONSHIPS AND SKILL BUILDING

Access to Supports and Services



OUR RESULTS

At Westmount School, we are committed to promoting well-being through positive relationships and skill building. Grounded in our work with the Third Path professional development program, we embrace a relationship-based approach that prioritizes both well-being and achievement. Our efforts include comprehensive professional development for all staff, including support staff, to ensure a shared understanding and consistent implementation of strategies that foster meaningful connections and a sense of belonging for every student. Additionally, our school virtues are an integral part of our community, taught and celebrated monthly through classroom activities and school assemblies, reinforcing the values that shape a supportive and inclusive school culture.

GOAL 4

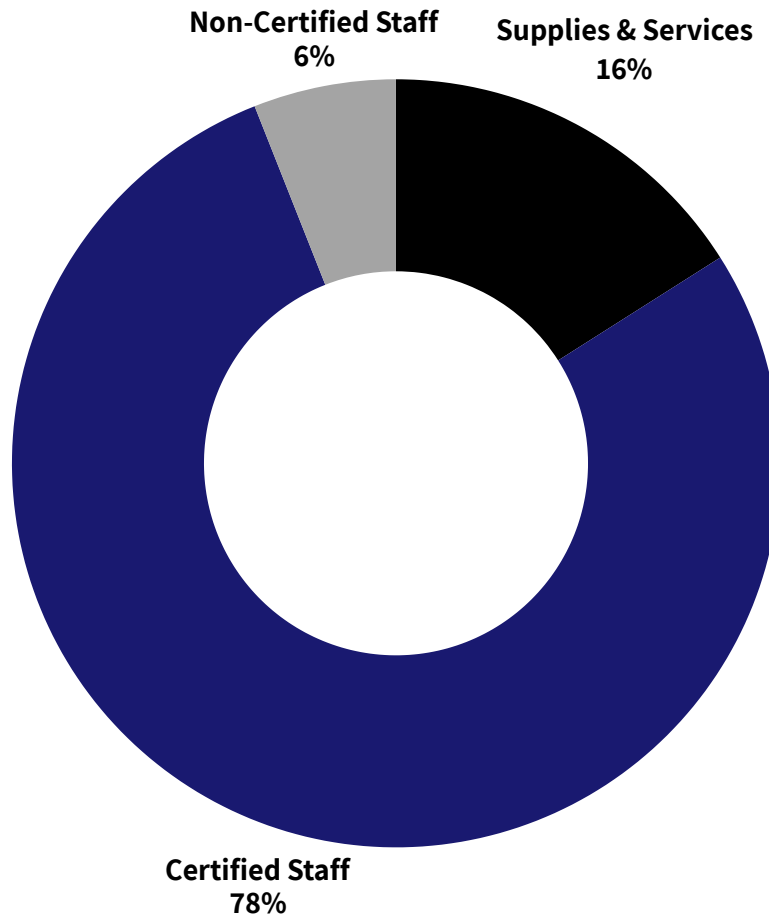
PROMOTE WELL-BEING THROUGH POSITIVE RELATIONSHIPS AND SKILL BUILDING

STRATEGIES

- We engage in ongoing Third Path professional development, equipping staff with a relationship-based approach that integrates well-being and achievement.
- All staff, including support staff, participate in regular professional development sessions to enhance their ability to foster meaningful connections and support student well-being.
- Our school virtues are explicitly taught and celebrated monthly through classroom activities and school assemblies, building a shared foundation of respect, empathy, and community.
- Weekly communication from classroom teachers keeps parents informed and involved in their child's learning and well-being.
- Regular collaboration with our school council provides valuable opportunities to engage families and the community in supporting school initiatives and fostering a positive environment.
- Assemblies, including the Circle of Excellence, celebrate student successes and highlight achievements, fostering a sense of pride and belonging within the school.
- Students have access to diverse opportunities to pursue excellence and develop skills, including options classes, hockey, ringette, and multisport programs, our drama production, and extracurricular sports teams and activities.



OPERATING BUDGET



ALLOCATION
\$3.1 MILLION

STAFF MEMBERS
47

FACILITIES AND CAPITAL PLAN

- Repaired exterior lighting in the parking lot
- Replaced the flooring in an auxiliary classroom and renovated a small breakout space to add a second Strive classroom.
- Added storage and replaced furniture in the sensory room
- Added gravel in the playground to ensure student safety
- Planted trees for Grade 6 graduation.

WESTMOUNT HIGHLIGHTS

PARENTAL ENGAGEMENT

To ensure that families engage with our school, we aim to offer multiple opportunities for them to provide input and hear directly from the administration and teaching staff. This is achieved through the following strategies:

- Continue to communicate with families and the community about Westmount School, upcoming events, and its students' accomplishments. This is done through our website, social media, weekly emails from teachers, and our bimonthly school newsletter.
- Encourage parental input in regard to their child's Individual Program Plan.
- Foster the positive relationship we have with our School Council.
- Continue to tweak our school newsletter to make it interesting, informative, and easy to read.
- Our student government enables our student population to maintain a direct line of communication with the school administration. This is vital in maintaining a positive school culture.
- Continue to employ a collaborative decision-making model.

CELEBRATIONS OF STUDENT SUCCESS

- Celebrate successes through assemblies, social media, phone calls, and emails.
- Continue to 'tell our story' to each other, our families, and the community.
- Continue to develop our virtue program around the school vision and mission and the core values of responsibility, respect, collaboration, empathy, and perseverance.
- Assemblies: Virtue Awards, Circle of Excellence, Sporting Spirit Awards



WESTMOUNT HIGHLIGHTS

OPPORTUNITIES FOR STUDENTS

- Options is a class for our Grade 4 to 6 students that provides students to experience a variety of learning opportunities across different subjects.
- Makerspace, which occurs in the library, provides students with the opportunity to explore an ever-changing assortment of activities that involve designing, building, and creating.
- Hockey & Ringette Program for interested Grade 5 & 6 students takes place twice each week. During this time, students learn about collaboration, perseverance, and teamwork.
- Our yearly Collaborative Drama Production engages interested Grade 5 & 6 students as actors and encourages students to take risks. Every student and staff member plays a role in the production through multi-graded departments such as Costumes, Props, Advertising, and Choreography to name a few.



WESTMOUNT HIGHLIGHTS



EXTRACURRICULAR PROGRAMMING

- Collaborative Drama Production
- Intramurals
- Hall Monitors/Office Helpers
- School Safety Patrols
- Grade 6 Volleyball and Basketball
- Swimming Lessons
- Christmas Concert
- Westmount Run Club
- Cross-Grade Buddies
- Student Council
- Chief & Council/Tribal Support Committee
- Wonderful Works of Westmount
- Alien Inline
- Hockey & Ringette Program
- Makerspace
- Westies Sport Start
- Multi-Sport Program

WESTMOUNT HIGHLIGHTS

STUDENT LEADERSHIP DEVELOPMENT

- Grade 6 Student Government, a group of elected Grade 6 students, is building skills of citizenship and volunteerism while becoming strong leaders in our school.
- Westmount Chief & Council and the Tribal Advisory Committee take on a leadership role with Pookaiks Club.
- Circle of Excellence, which is held every month and is a direct reflection of our motto 'Effort Today, Excellence Tomorrow', celebrates individual achievement with the entire school community.
- To ensure a positive learning environment for all students, we have a collaborative approach with students, families, and staff. We are community focused.
- Identify competencies, attitudes, and behaviours essential for success as an engaged citizen and communicate to families how these are taught through conversations, modeling, and social media.





**#COLLABORATIVE #INCLUSIVE
#COMMUNITY
#THINKINGCULTURE
#PASSIONATELEARNERS
#WONDERFULWESTMOUNT**

